ACADEMIC PLANNER 2025-26 Class IX English

		ACADEMIC PLANNER	2025-26 Class IX	English			
Month/Wor king days	Content	Learning Outcome	Teaching Pedagogy	Interdisciplinary aspect	SDGs	Assignment/H omework	Mode of Assessment
April -Days 22	B-1. The Fun They Had	Reading aloud with proper pronunciation, stress and intonation	Introspection and comparison	Art Integration: Create visual representation of the futuristic school described in the story.	Quality Education	Value based questions	Speaking - Role of a parent in a child's life
1-15 (10)	Poem 1. The Road Not Taken	Identifies different poetic devices	Recitation and Reading			Writing a poem	
16-30 (12)	B-2. The Sound of Music			Music: Word search (finding the names of the musical instruments in the given grid. (Page 29 of workbook)			MA-Class Test
	(i) Evelyn Glennie	Reads silently with comprehension and interprets layers of meaning	Guided Reading	Special Educator- Talking about people with disabilities		Read about some famous personalities with disabilities and share with your	Portfolio- Making a collage of the famous singers
	Determiners	Uses grammar items in context				Practice gap filling	
	Diary Entry	Writes paragraphs using correct vocabulary and keeping in mind the grammar				Practice Diary Entry	
	Description of a person: (i)Bismillah Khan, (ii) Any celebrity of your choice	Appreciation of Indian Classical music	Student Reflections- What they learned from the life of Bismillah Khan Biographical video	Music- Talking about various musical instruments and their origin		Read about other Classical musicians and their journey	
		Respect for tradition and heritage				Write about any celebrity of	MA-Writing Biography
May -Days 19	(ii) Ustad Bismillah Khan M-1. The Lost Child	Reads literary texts for enjoyment and appreciates characters	Guided Reading	Science and Health: Write on importance of safety precautions and awareness when travelling in crowded places (child safety, emergency procedures and role of technology in ensuring safety)		Read about famous musicians	
1-15 (11)	Gap filling,cloze passage (IGP) Tenses		Recitation and Reading			Practice gap filling	MA-Class Test
16-25 (8)	Subject verb agreement	Uses grammar items in context				Practice Editing Ommission	Notebook Assessment
	Integrated exercise for error correction	Edits passages with appropriate punctuation marks and grammar				Practice grammar	Class Response
	Discursive Passage 400-450 words	Reads silently with comprehension and interprets layers of meaning				Practice Comprehensio n	

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July -Days 26		Imagery and Symbolism, analyzing themes	Poem Mapping	Environmental Studies: Group discussion on 'The Ecological importance of rain and its role in supporting ecosystems and biodiversity'	Affordable and clean energy	Identify the Poetic Devices in the poems done	framing a poem based on clues
1-15 (12)	B3- The Little girl	Understands meanings of words in different contexts	Poetic Devices Analysis			Write about your relationship	Class Test
16-31 (14)	P-3. Rain on the Roof	Reads aloud and recites poem with proper stress, pause and tone	Creative writing:Write a letter to your parents appreciating them for all the little things they do		Climate action	Identify the Poetic Devices in the poems done	Portfolio- Detailed G.O. on any poem and its poet
	M-2. The Adventures of Toto	Takes notes and makes notes while listening		Science-Learning about mammals that also includes apes, lemurs and lorises Classification of monkey species		Read the story in detail for a discussion about the monkey named Toto	Portfolio- Write about the various agencies which work to save the stray animals.
	Story Writing based on given cues Modals	Listens to and speaks on a variety of inputs				Practice Story Writing	
	IGP Error Correction	Edits passages with appropriate punctuation marks and grammar				Practice gap filling/Editing/ Ommission	Grammar Test
August-Days	M-3. Iswaran The Storyteller	listens to texts and responds by answering questions	Discussion to explore diff. perspective	Psychology- how the mental affirmations take the shape of ghosts			Assessment of the Long Questions
1-15 (11)	M-4. In the Kingdom of Fools	Enhances vocabulary by using dictionary	Graphic Organiser			Make a graphic organiser depicting the various incidents in the	Class participation
16-31 (12)	B-4. A Truly Beautiful Mind	Reads literary texts for enjoyment and appreciates characters	Listening Activity	Science- Reading about the childhood of some other scientists			Speaking- How does Science prove to be a blessing for the people?
	P-4. The Lake Isle of Innisfree	Reads aloud and recites poem with proper stress, pause and tone	Literature and drama: Role Play (Write dialogues and enact Key scenes 'In the kingdom			Identify the Poetic Devices in the poems done	
	Description of an event	Communicates thoughts,ideas and views	of Fools)	Sports- Conducting special events at school		Practice Writing	Assessment of Speaking and Listening
	Describing a Place	Writes paragraphs using correct vocabulary	Field trip Sensory Exploration Virtual tours			Practice Writing	

	Case based factual	Interprets maps, graphs,	Group Reading			Practice	
	Passage	tables etc.	Text marking			Comprehensio n	
September -D	B-5. The Snake And the Mirror	Uses sign language to communicate with fellow learners	Read a loud Guided Reading				Notebook Assessment
1-15 (11)	M-5. The Happy Prince	listens to texts and responds by answering questions	Vocabulary Building		Good Health and Well being	Make a graphic organiser depicting the various incidents in the	
16-30 (12)	Short and long answer questions	Writes paragraphs using correct vocabulary	Speaking - Describing a hilarious incident from your own life				
	Practice integrated grammar and revision for Half Yearly Exams						Class participation Term 1 Exam
			HALF YEARLY EXA	MINATION			
October -Day	P-5. A Legend of the Northland	Identifies and appreciates different literary devices	Summarisation	Science- Reading about nature and how it affects our well being	Zero Hunger	Identify the Poetic Devices in the poems	Discussion- Literary Devices
1-15 (8)	P-6. No Men are Foreign	Takes notes and makes notes while listening	Poetry Analysis		Peace, justice and strong Institutions	Prepare a graphic organiser depicting	MA-Class Test(poetry)
16-31 (10)	B-6. My Childhood	Appreciates characters	Biographical Writing Student reflections on their own childhood	History: Write the names of the Presidents of India with photographs in chronological order. Also write why the President of India is known as the first citizen of the country.	Quality Education	Write about the qualities of the parents of Dr. A.P.J. Abdul Kalam	
	IGP Error Correction	Edits passages with appropriate punctuation marks and grammar					Quiz
	Case based factual Passage	Reads with comprehension				Practice Comprehensio	
	B-8. Reach For the Top(i) Santosh Yadav	listens to texts and responds by answering questions	Simulation Activities- mock interviews to help students understand the life of the achievers		Gender Equality	Read more about the inspirational stories of the young achievers and	Conducting an Interview
16-30 (12)	(ii) Maria Sharapova	Exhibits in action and practice the value of honesty, cooperation and patriotism	Biographical Videos Multimedia presentation such as video or podcast exploring the story's significance	Society: Make a collage/ power point presentation of the 'First Ladies', their life, struggle, endeavour and achievements Page 126 workbook)	Quality Education		Class Test

	M-7. The Last Leaf	Appreciates characters,theme and plot			Good Health and Well being	Partnerships for the goals	Framing of questions by the students
	Reported Speech	Uses grammar items in context			Well being		Quiz
	Writing Diary	Writes short paragraphs on the given themes	Personal Narrative			Practice Diary Entry	
	Unseen Passage	Reads with comprehension	Collaborative learning and discussion			Practice Comprehensio	
December -Da	P-8. On Killing A Tree	Appreciates theme and gives opinion	Setting Context	Science- Importance of trees in our life	Climate Action	Prepare a graphic organiser depicting	Portfolio- Project on all the poetic devices
1-15 (12)	B-10. Kathmandu	reads information in his environment outside the school as in hoardings,ads etc.	Generating interest - Open ended Qs			Write the various details about Kathmandu	Class Test
16-31 (13)	P-10. A Slumber did My Spirit Seal	Appreciates poem,Presents opinion	Art integration: Graphic Organiser on literary devices, theme and message of the poem 'On Killing A Tree'			Prepare a graphic organiser depicting various Poetic Devices	Class Response
	M-8. A House is not a Home IGP Gap filling, cloze passage	Uses bilingual or multilingual abilities to comprehend a text			Good Health and Well being		
	Reporting Dialogue on a given cue	Uses grammar items in context	Infographics to illustrate the rules and strucyure of Reported Speech				
	Descriptive paragraph practice	Writes short paragraphs on the given themes				Practice Writing	
	Unseen Passage	reads with comprehension	Text marking			Practice Comprehensio n	
January Days 16-31 (13)	M-10 The Beggar B-11. If I Were You	Compares, interprets and Writes short dialogues and participates in role plays	Reader Response Role play,Reader Response-		Decent	Compare and Imgine yourself to be Gerrard and write how you saved yourself from the	Class Test
	Reporting Dialogue on a given cue	Uses grammar items in context	Listening Activity				Notebook Assessment
	Story Writing Practice IGP	Writes short stories on the given themes	Drama:Role Play of the key scenes			Practice Writing	
February -Day	ys 23	REVISION FOR ANNUAL	LEXAM				Assessment of Speaking and Listening

Syllabus Class IX English 2025-26

Unit Test I

Beehive - The Fun They Had, The Sound of Music Part 1 and 2, The Road not Taken, The Lost Child

Writing - Diary entry, descriptive paragraph (person)

Grammar: Editing, Gap filling

Half Yearly Exams

Beehive - Lessons 1 to 4, poems - 1 to 4

Moments - Lessons 1 to 4

Writing - Descriptive paragraph, Diary entry, Story writing

Grammar - Integrated grammar Comprehension Passages

Unit Test II

Beehive -The Snake and the mirror, My Childhood, The legend of the Northland, No Men Are Foreign

Moments - The Happy Prince Writing - Diary entry, Story writing Grammar: Integrated Grammar

Annual Exams - Whole Syllabus covered throughout the year